

Mater Dei Scholé Community Day (click link for website for more information)

Please note: This is a tentative, “in-progress” work. Changes will most surely come, but we hope this provides some insight into what we hope will come about.

## Mater Dei Scholé Community Day Outline

Sacred Heart of Jesus, keep us close and bless our feeble efforts.

### I. Opening Liturgy

1. Light candle & ring bells three times
2. Opening hymn “Holy, Holy, Holy, Lord God Almighty...”
3. Latin (CCM)
4. Catechism (CCM) (Great Words I and II)
5. Saint and/or season presentation (family rotates this responsibility)
6. Intentions and prayer from the heart (same family does the prayer)
7. Liturgical hymn (Seasonal/Latin hymn)
8. Bless and dismiss high schoolers (St. Thomas prayer done in choral form)
9. Snuff candle

II. Combined curriculum overview (ages 5-12) or Morning session, Latin and CCM (possibly split into Lower Grammar K-2, Upper Grammar 3-6, and Dialectic 7-9 will be in separate room using ?First Form Latin?)

1. Song-School Latin first level
2. Timeline (CCM) and Book of the Centuries (may use stickers for timeline dates) (CCM cards and activities plus an integrated read-a-loud/discussion)
3. History (CCM)
4. Simple snack/potty break/presentations (see CCM guidebook suggestions)
5. Math (Ray’s math out loud/white board and math/brain games, CCM)
6. Geography (CCM map kit and stickers)
7. Science (CCM outdoors if possible) or Nature Notebook/sketchbook
8. Hymn of thanksgiving “Holy God We Praise Thy Name...”

### III. Lunch break overview

1. Liturgical/seasonal themed table centerpieces and name cards/encourage new friendships
2. Table cloths in liturgical colors
3. Ring bell and stand for Latin table blessing
4. Short Bible reading while eating
5. Poetry recitation (older students? Short presentations)
6. Introduce classical music piece (using Squilt? 5 minutes)
7. Ancient Art masterpiece (from Catholic Schoolhouse material on display during lunch)
8. Announcements

9. Closing hymn “For the Beauty of the Earth...”

Mater Dei Scholé Tentative Plans, page two

IV. Optional afternoon Session, writing and grammar; a family does not have to participate in the afternoon sessions to join Mater Dei Scholé of Kentucky for the 2016-2017 academic year; it will involve a parent working cooperatively in the room with their children; a nursery program needs to be further explored for this part of the day for those who have children who are under a certain age.

1. Greeting “The Lord Be With You...” “And with your spirit”
  2. Opening prayer
  3. Well-ordered language A (faster pace for dialectic)
    4. Writing & Rhetoric level A (work together for intro and some portions)
    5. Cleanup as a group and sing closing hymn “Seek Ye First the Kingdom of God...”
- & dismissal

V. Delight Day overview

1. Meet at First Friday Mass
2. Attend Sacred Heart Devotion and Adoration following Mass
3. Lunch
4. Possible activities to choose from:
  - a. Field trip or nature walk/study/sketch (bring appropriate books to go along)
    - b. Nature poetry selection
    - c. Arts and handicrafts and projects
    - d. Lessons from priest
5. Announcements/Cleanup “Seek Ye First the Kingdom of God...” & dismissal

Dismissal will be a phrase or psalm line to end the day i.e. “Ite, Missa Est.”

Links to Scholé Groups website and curriculum

Schole Groups: <http://www.scholegroups.com/what-is-a-schole-group/>

Classically Catholic Memory: <http://ccmemory.com/>

Writing and Rhetoric: <https://classicalacademicpress.com/product/writing-rhetoric-book-1-fable-program/>

Well Ordered Language: <https://classicalacademicpress.com/series/well-ordered-language/>

Sing Song Latin: <https://classicalacademicpress.com/series/song-school-latin/>

We ask that all children be provided with a timeline/book of the centuries (a simple notebook with added timeline markings, one put together at home or a preprinted one such as <http://cottagepress.net/book-of-centuries.html>) and a nature journal/sketch book (a decent quality sketch book or a purchased one such as <https://simplycharlottemason.com/store/journaling-a-year-in-nature/>).

To note as well...

We hope to provide tutors for Upper Grammar, Dialectic, and Rhetoric (10-12).

We are also in the process of working out what we hope to be at least four classes for the Dialectic group. At this time we think those classes will be math tutoring, history/literature, theology, and logic.

Needs we have so far:

Help in planning, organizing, and running a nursery and pre K-2nd grades (our three original families do not have children this young so we have not planned for that!)

A treasurer

Help from parents who are gifted and knowledgeable to assist Mentors (our word for hired teachers for lower grammar, upper grammar and dialectic classes) with certain areas of study during core class time

Mentors for Lower Grammar, Upper Grammar, Dialectic, and High School

Music leader/keyboards?